COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

Bernard Middle School
2017-2018

August 25, 2017

Overview

CSIP Planning Team:

1. <u>Administrators</u>:
   - Lori Sullivan - Principal
   - Lauren Cumming - Assistant Principal
   - Tiffany Schwaegel - Special School District Area Coordinator

2. <u>PLC Leadership Team</u>:
   - Gail Farris - SSD
   - Laura Shelton - Counselor
   - Gina Figler - Encore Representative

   Department Chairs:
   - Rob Post (8) - ELA
   - Chris Ahrens (8) - Social Studies
   - Emily Glastetter (6) - Science
   - Jamie Harte (7) - Math

3. <u>Professional Development Representative</u>:
   - Tosha Kerperien - (7) Math

Mission

To develop students of character who are prepared for high school
and a future of continuous learning in a global society.

Our Vision

Bernard Middle School will be a highly functioning Professional Learning Community where all students:

- Engage in innovative lessons in a safe and supportive environment.

- Develop the character traits necessary to become respectful and responsible citizens.

- Achieve essential course outcomes and strive for continuous academic improvement.

Goals

I.   STUDENT PREPARATION

1.2   Increase the average level of student engagement within all schools.

1.3   Increase the percentage of students meeting the 90/90 attendance requirement to meet or exceed 90% of all students.

1.4   Increase the percentage of students meeting expectations on the district benchmarking assessment tool as compared to the pre-assessment data collected at the beginning of the school year.

II.   TEACHER SUPPORT

AIT will work to assist teachers in their work to build a rigorously engaged culture for each of their students.

III.   EFFECTIVE & EFFICIENT

A balanced use of resources will support the learning of every student.

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
GOALS, OBJECTIVES AND STRATEGIES

1. Student Preparation: Every student will demonstrate the knowledge and skills necessary to perform at the next level.

Building Goal: 1.2 Establish a baseline of student engagement building wide.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M	P	NM
1.2.1	Coordinate with Central Office to develop plan for training Middle School Administrators on the IPI process.	Sullivan, Cumming	IPI	TBD			
1.2.2	Administer the Instructional Practices Inventory 3 times per year.	Sullivan, Cumming	IPI	TBD			
1.2.3	Conduct and analyze data from each round of IPI.	Teacher Leaders	IPI, google form, IPI observation schedule	TBD			

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1. Student Preparation: Every student will demonstrate the knowledge and skills necessary to perform at the next level.

Building Goal 1.3: Utilize individual student attendance data in SIS Pulse to ensure 90% of students attend school 90% of the time.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M	P	N M
1.3.1	Attendance data will be pulled from SIS for the weekly Principal-Counselor meetings. Data will be used to identify students who fall below 90/90 attendance.	Counselors Penny Hof	SIS/Pulse Principal/Counselor Agenda	August-May			
1.3.2	School-wide attendance incentives will be created and tracked each Term. Students will be surveyed to determine incentives. Grade levels will be assigned an average attendance goal and participate in the attendance incentive once the goal is met.	Grade Level Teams	Google Sheet	August-May			
1.3.3	Team leaders will receive weekly updates of student ADA 90/90 attendance for analysis during teaming.	Penny Hof Counselors	SIS/Pulse	August-May			
1.3.4	Randomly draw bi-weekly perfect attendance winner. Winner will receive voucher for an item from the Gotcha prize box	Counselors	SIS/Pulse	August-May			
1.3.5	Post grade level and school-wide 90/90 attendance outside main office weekly.	Counselors Administrators	SIS/Pulse	August-May			

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Building Goal 1.4: Increase the percentage of students meeting expectations on the district benchmarking assessment tool as compared to the pre-assessment data collected at the beginning of the school year.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M	P	NM
1.4.1	Train teachers on MC assessment tool: Creating trackers, administering a benchmark assessment/common assessment, creating and administering teacher created assessments.	Lauren Cumming Department Chairs MasteryConnect Teacher Leaders	PD agenda Training slides	September			
1.4.2	MC pretests will be given to every student in Math, ELA and Social Studies. Assessments will be graded prior to the window deadline.	ELA, Math, SS teachers	MasteryConnect Benchmark reports	August November February May			
1.4.3	Teachers will analyze benchmark data and create plans for student interventions and report progress in monthly department meetings.	Individual teachers in conjunction with grade level content teams	Benchmark reports Monthly Department meeting agendas	Third Tuesday of each month			
1.4.4	MC data will be used to develop small group interventions and identify required levels of differentiation.	Individual teachers in conjunction with grade level content teams	Benchmark reports Content Team meeting agendas	August-May			
1.4.5	Analyze current assessments to increase the level of DOK on formative and summative assessments to increase performance on benchmarking tools.	Grade Level Content Teams Department Chairs	Assessment Reflection Tool Student data from adapted assessments	August-May			

BUILDING PROFESSIONAL DEVELOPMENT PLAN FOR THE YEAR

DATE	SESSION TITLE/TOPIC	RESOURCES NEEDED
August 30, 2017	Initiative activity Presentation on 17-18 SLO's and STEAM activities in the classroom Guidelines and expectations for committees and committee assignments Finalize ACS contracts	SLO presentation Teacher handbook
September 27, 2017	Complete the Fall SRSS-IE Start-Stop-Continue Activity with Socrative for comments MasteryConnect→ creating an assessment	SRSS-IE data sheets Department Chair → Start-Stop-Continue MasteryConnect presentation on assessments Teacher assessments to be entered into MC
October 25, 2017	District departmental collaboration on common assessments, STEAM vertical articulation,and SLO's.	Meeting agenda STEAM lesson SLOs
November 29, 2017	STEAM and Transdisciplinary Unit IIA/Teacher Leader technology showcase Assessment Reflection Tool (ART) overview Department collaboration using ART	STEAM Innovator presentation Technology breakout sessions Sadie Lewis ART presentation and tool Department Chair agenda → ART work session
January 5, 2018	Rick Wormeli Presentation → Full day Standards Based Grading	None
January 31, 2018	Teacher Work-day→ makeup from full day Rick Wormeli presentation on January 5th	None
February 28, 2018	District departmental collaboration on common assessments, STEAM vertical articulation, and SLO's.	Meeting agenda STEAM lesson SLOs
March 21, 2018	IIA/Teacher Leader technology showcase STEAM and Math Innovators	Technology breakout sessions Sadie Lewis STEAM/Math Innovator presentation
April 25, 2018	Celebrations STEAM Display/Gallery Walk/Padlets Student Samples	

*** IPI training to be added when details are finalized by Central Office